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Second Language Acquisition and Learning Theories

ABSTRACT

The article reviews theories of second language acquisition (SLA) and learning. The second language theory is a new discipline in science and research. The development of the field started only in the end of 50st of the 20th century. The article reviews the theories of second language acquisition in the context of three major scientific research traditions, which have deeply influenced all theories and methods of SLA acquisition. “(a)structuralism or descriptive behaviorism, (b) rationalism and cognitive psychology, and(c) constructivism” (Brown, 2000, p. 12). The review of theories of second language acquisition will assist teachers to analyse their practical experience and use the practical implications of theories in classroom setting.