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Bilingual Memory and Factors, which Influence the Language Development Processes

ABSTRACT

The present article aims to introduce to the readers social, biological, cultural and other factors, which influence child's and adult's language development. The second part of the article describes the issue of „Bilingual Memory” and the relationship between first and second languages in this context. The issue of „code-switching” and „code-mixing” processes is analysed in the third part of the article. The final part of the article is devoted to the worldwide phenomenon „Translingualism”. The multilingual writers are presented and discussed in the context of „Translingualism” in this part of the article.