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## **Bilingualism in the context of Social Factors**

### **ABSTRACT**

The article introduces forms and types of bilingual education. The motivational factors, which influence the second language acquisition are analysed in the article. Introductory part of the article describes the research results of Canadian linguistic school, which identified the effectiveness of various bilingual educational programs as well as different "functions of second language". Bilingual education is discussed, as bicultural education. The relations between dominant and ethnic minority cultures as "strong" and "weak" cultures as well as their influence on person's choices: assimilation or ethnic identity are presented in final part of the article.

